VISION: Every student will achieve their highest educational goals.

> MOTTO: Students First!

Pierce Joint Unified School District 540A 6<sup>th</sup> Street P.O. Box 239 Arbuckle CA 95912 (530) 476-2892 \* (530) 476-2289 Fax

BOARD OF TRUSTEES SPECIAL MEETING PIERCE JOINT UNIFIED SCHOOL DISTRICT GRAND ISLAND ELEMENTARY 551 LEVEN STREET, GRIMES CA 95950

Thursday October 4, 2018 6:30 p.m.

## MISSION:

The Pierce Joint Unified School District is committed to provide a highly qualified staff in a safe and healthy learning environment. Parents and community members are partners in our education community.

## AGENDA

## **Governing Board**

John Friel, President

Nadine High, Vice President Amy Charter, Member George Green, Board Clerk Abel Gomez, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6<sup>th</sup> Street, Arbuckle CA 95912, during normal business hours.

- 1. CALL TO ORDER
  - A. Pledge of Allegiance
- 2. APPROVAL OF AGENDA

**ACTION** 

3. HEARING OF THE PUBLIC

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

- 4. Grand Island Community Meeting
- 5. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

## 2018/19 Board Goals:

- 1. Pierce Joint Unified School District students will graduate high school college and career ready.
- 2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
- 3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.

